

# Eveline Day Nursery School



Meadow Sweet Close, Grand Drive, Raynes Park, London, SW20 9NA

<b>Inspection date</b>	11 August 2015
Previous inspection date	4 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Staff have an excellent understanding of how children learn. Managers rigorously assess children's development and monitor their learning to ensure they make rapid progress given their starting points and capabilities.
- Staff consistently listen to children's individual comments, and respect their views and ideas. Children are very confident and behave exceptionally well.
- Children have excellent relationships with staff. Staff consistently praise them for their achievements. Consequently, children settle quickly and develop high levels of self-esteem.
- Staff have established very strong relationships with parents. They share detailed information about children's progress and gather information from parents about their children's needs. Children flourish because this strong partnership between staff and parents promotes continuity in their care and learning exceptionally well.
- Staff supervise children vigilantly. They understand and implement thorough risk assessments to keep children extremely safe and secure.
- The managers ensure that the staff have an excellent understanding of the policies and procedures to guide their exemplary practice.
- The managers have effective safeguarding procedures, which help to ensure children's welfare. All staff have child protection training and are fully aware of the procedures to follow if they have concerns about a child.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop more opportunities for children to think for themselves and solve problems independently.

### Inspection activities

- The inspector had a tour of the nursery and took part in a joint observation with the manager.
- The inspector held discussions with the manager.
- The inspector held discussions with key persons and other staff.
- The inspector took into account the views of parents spoken to in person on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records of children and evidence of the suitability of staff.

### Inspector

Jane Franks

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff have an excellent understanding of how children learn. They make vigorous assessments of children to track the progress of each child. They plan for children's learning precisely using their interests, and clearly identify their next steps in learning. Staff provide a running commentary as children engage in their play. They use questions and further prompts extremely skilfully to foster children's communication and language skills. On occasion, staff do not fully encourage children to try to work things out for themselves. Staff extend children's mathematical learning through everyday play. Older children develop an understanding of size and shape as they construct and design bridges. Younger children excitedly find and count fish as they engage in water play. Staff prepare children exceptionally well for their move to school.

### **The contribution of the early years provision to the well-being of children is outstanding**

The environment is extremely welcoming. Children are happy, confident and enjoy coming to nursery. The fully embedded key-person system works extremely well in supporting children's emotional well-being. Staff support children in their move to new rooms in the nursery exceptionally well. Children develop excellent social skills. They learn to share, take turns and welcome their older or younger friends to join in their play. Children develop superb independence. They serve their own food and develop an understanding of portion size. Parents comment they are exceptionally happy with the nutritious food their children receive. Staff nurture children and foster their physical well-being extremely well. Children learn how to take risks safely and have wonderful opportunities to access fresh air throughout the day. Babies enthusiastically climb over soft play equipment. Older children learn to balance and negotiate their way across obstacle courses.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Managers have an excellent understanding of the Early Years Foundation Stage. They regularly observe and monitor staff practice and discuss staff performance and professional development at supervision meetings. Recent training about children's early mathematical development has had a positive impact on the quality of teaching and children's mathematical learning. The managers invite staff to evaluate the nursery provision. They identify areas for improvement in their individual rooms and this significantly improves outcomes for children. For example, staff in the baby room use an extensive range of story sacks to encourage developing language and communication. Staff work in very close partnership with other early years settings to promote consistency in teaching through a shared approach. Parents comment that their children flourish at the nursery and the highly motivated staff consistently challenge their children so they make excellent progress.

## Setting details

<b>Unique reference number</b>	402929
<b>Local authority</b>	Merton
<b>Inspection number</b>	826130
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	57
<b>Number of children on roll</b>	77
<b>Name of provider</b>	Eveline Day Nursery Schools Limited (The)
<b>Date of previous inspection</b>	4 October 2011
<b>Telephone number</b>	020 8544 9832

Eveline Day Nursery School registered in 2001. The premises are located in Raynes Park in the London Borough of Merton. The nursery is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged three and four. There are 25 members of staff; of these, 19 hold recognised early years qualifications.

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