

# Inspection of Eveline Day Nursery Schools Limited (The)

Meadow Sweet Close, Grand Drive, Raynes Park, London SW20 9NA

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Inspection date: 15 January 2020

**Overall effectiveness** **Good**

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The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Outstanding

## **What is it like to attend this early years setting?**

### **The provision is good**

Children play in a safe, secure and well-organised learning environment. The varied and stimulating activities help children to gain important skills across the seven areas of learning. One of children's favourite activities is pretend play. Older children particularly enjoy getting into character to express their thoughts and feelings. They have lots of fun as they dress up as firefighters, kings and princesses. Children of all ages form close bonds with staff. They receive lots of cuddles and affection, which helps them to feel safe and emotionally secure. Staff support children well, including when they move up to the next room. This builds on children's self-esteem and confidence. Staff are good role models. They teach children to behave in a way which is appropriate for their age and stage of development. Children are happy, motivated and have positive attitudes to learning. The high expectations for every child, including those who speak English as an additional language, help them to make good progress from their starting points.

### **What does the early years setting do well and what does it need to do better?**

- Staff observe and assess children's learning regularly. They use the information to provide children with a good balance of adult-led and child-initiated activities. Topics and themes are carefully planned, for example to raise children's awareness of their surroundings. During the inspection, children have lots of fun as they learn about the arctic and the animals that live in it. However, on occasions, staff's organisation of group times is not as effective. This results in children losing concentration in their learning.
- Staff support children's communication and language skills successfully. They read books, sing songs and make good use of visual aids to extend children's vocabulary. Younger children respond to simple instructions and older children join in with familiar words and refrains.
- Staff provide children with plenty of opportunities to exercise to support their physical well-being. Children of all ages take part in drama, music and dance classes to help develop their balance and coordination. Children gain good levels of self-help and independence skills. They are keen to manage age-appropriate tasks for themselves, such as putting on their coats and shoes.
- Children follow the nursery's rule of 'sharing is caring'. They gently remind each other of this and play collaboratively with each other. Children's behaviour is good.
- There are strong partnerships with parents. Regular communication allows staff and parents to share ideas about children's learning in the nursery and at home. Parents interviewed during the inspection gave very positive feedback about the staff and their teaching practice. They find that their children's language and social skills have come on in 'leaps and bounds' since joining the nursery.

- The manager evaluates the quality of the provision. However, she has not identified that written records of children's hours on the premises are maintained accurately, as required.
- The manager provides staff with effective coaching and supervision. As a result, staff feel valued and their morale is high. This has a positive impact on children and their parents.
- Staff gain new ideas and explore different ways of supporting children's learning. For example, following training, they have increased the use of mathematical language to raise children's awareness of numbers, shapes and problem-solving.
- Staff deployment is effective. Staff work well together to supervise children throughout the day. They carry out checks of the premises to ensure that children play in a safe and secure environment. A high number of staff hold a current paediatric first-aid certificate, which enables them to give children appropriate care if there is an accident.

## Safeguarding

The arrangements for safeguarding are effective.

All staff are subject to thorough vetting and recruitment processes to ensure that they are suitable to work with children. The manager maintains a high adult-to-child ratio to help keep children safe. Staff know the signs that may indicate a child is at risk of harm, including signs of extreme views. They are confident in reporting concerns to relevant agencies to protect children's welfare. However, staff do not ensure that children's hours of attendance on the premises are recorded accurately. This does not have an impact on children's welfare because staff monitor children's absences and take appropriate action.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage, the provider must:**

	Due date
maintain an accurate daily record of children's hours of attendance on the premises.	10/02/2020

**To further improve the quality of the early years provision, the provider should:**

- review the organisation of some group times to fully support children's learning.

## Setting details

<b>Unique reference number</b>	402929
<b>Local authority</b>	Merton
<b>Inspection number</b>	10138146
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 to 4
<b>Total number of places</b>	57
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Eveline Day Nursery Schools Limited (The)
<b>Registered person unique reference number</b>	RP905858
<b>Telephone number</b>	020 8544 9832
<b>Date of previous inspection</b>	11 August 2015

## Information about this early years setting

Eveline Day Nursery Schools Limited (The) registered in 2001 and located in Raynes Park, in the London Borough of Merton. The nursery is open each weekday from 7.30am until 6.30pm for 51 weeks of the year. There are 27 members of staff. Of these, two hold qualified teacher status and 16 hold early years qualifications from level 2 to level 6. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

## Information about this inspection

### Inspector

Marisol Hernandez-Garn

## Inspection activities

- The manager took the inspector on a learning walk indoors and outdoors to understand how the early years curriculum is organised.
- The inspector observed the quality of teaching, indoors and outdoors. She carried out a joint observation with the manager and they discussed children's learning.
- Parents spoke with the inspector and shared their views of the nursery.
- Staff spoke with the inspector and explained how they support children's care and learning needs. The inspector interacted with the children at appropriate times during the inspection.
- The inspector held meetings with the manager and deputy manager. She checked the relevant documentation and reviewed evidence of the suitability of all persons working on the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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